

Is – Is Not – concrete

Make a T-chart about what DI IS and IS NOT

Acrostic Poem

Use the first letters of a concept you want to highlight to summarize key points, suggest applications, ask questions, brainstorm and share ideas, etc.; any content you find pertinent.

You may connect these phrases together, hence creating a complete paragraph.

You may indent the first letters to the right, enabling students to use that “first letter” as a second or third letter!

3-2-1

Write a summary using the following stems:
(*You may replace these stems with those of your choosing.*)

3 key concepts

2 questions

1 idea or strategy

Webster Says

Write a dictionary entry for Differentiated Instruction. Consider your dictionary requirements; definition in own words, synonyms, antonyms, use in a sentence, part of speech, etc.

Frayer’s Model

Complete prompts in a four-box chart defining Differentiated Instruction; Definition in your own words, Examples of, NonExamples of, Visual Representation.

Recipe Card

Tell us about DI by writing a recipe card for it. Include ingredients, directions, equipment, etc.

The Most Important Thing

Complete the following prompts

The Most Important Thing about DI is

Another Detail

Another Detail

Another Detail

But, the Most Important Thing about DI is ...

Visual

Create a visual representation of what you have learned about DI

Synectics

Compare how DI is both like and ~~unlike~~ four everyday, unrelated objects. (i.e. table, ball, banana, pillow) Insist on clarity of thinking. Consider demanding the word, “because”.